

2023 FUN Annual Business Meeting Minutes

Agenda items in serif font

Notes and reports in Arial inside tables

FUN Annual Business Meeting January 18, 2023, 1-2 pm ET, virtual via Zoom

MEETING MINUTES

# in Attendance:	45
Names of attendees:	Erin Rhinehart, Jackie Rose, Michelle Tong, Tari Tan, Adam Steiner, Amy Jo, Aparna Shah, Bethany, Brinda Bradaric, Casperml, Charles Swart, Connie Kang, David Donley, Amy Gancarz, Dr. Grisham, Elaine Reynolds, Elena Fedorovskaya, Elizabeth Becker, Gary Dunbar, Hewlet McFarlane, Jen Rainville, Julio Ramirez, Kimberly Cox, Kitty Tryon, Kristin Scaplen, Laura Freberg, Lauren Williamson, Lisa Maeng, Maggie Gill, Mary Morrison, Melanie Leussis, Michael Kerchner, Nikolaos Maragkos, Roshan Jain, Ryan, Sally Seraphin, Sarita Lagalwar, Sharday Ewell, Stephanie Linley, Susan Banks, Tom Newpher, Veronica Martinez Acosta

1. Welcome
2. Brief retrospective of the year

Old Business

3. Committee Reports
 - a. Elections (Rhinehart)

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p><u>Election Results:</u> Elections were run by Kurt Illig (Past-president) and Monica Linden (Councilor) Congratulations to our incoming officers, including:</p> <p>President-Elect: Connie Kang, University of Houston, Downtown Treasurer-Elect: Lora Becker, University of Evansville Councilors: Mathew Birdsall Adams, Lorenz Neuwirth (SUNY Old Westbury), Tari Tan (Harvard University)</p> <p>Thanks to our outgoing officers for their dedicated service: Councilors: Shawn Bates (University of California, Chico); Connie Kang (University of Houston, Downtown); Monica Linden</p>	None	None

- b. Travel Awards (Rhinehart)

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<p>Travel Awards: We received 45 applications from undergraduate research students, 14 of which were funded. Thank you to Nu Rho Psi (2 awards), The Grass Foundation (3 awards), Sarah A. Johnson Memorial Fund (2 awards), the FUN membership (3 awards), the David H. Hubel Memorial fund, as well as corporate sponsors TransnetXY, AD Instruments, Backyard Brains, San Diego Instruments and Med Associates for funding these awards, and Marc Nahmani, Laura Grafe, Elaine Reynolds, Lorenz Neuwirth, Ryan Mruczek, Lauren Williamson, Kimberly Richardson, Lora Becker and Susan Banks for their help reviewing the proposals. The award winners, mentors, institutions, and sponsors are also listed on the website.</p> <p>The travel award winners were:</p> <ol style="list-style-type: none">1. Michelle Surets, Boston University, Sarah A. Johnson Memorial Fund Award (FUN); mentor: Steve Ramirez2. John Dvorak, Haverford College, Nu Rho Psi award, Mentor: Roshan Jain3. Logan Frayser, James Madison University, Backyard Brains Award; Mentor: Corey Cleland4. Emily Lock, Williams College, Grass Foundation Award, Mentor: Victor Cazares5. Martin Reyes, California State University, East Bay, Grass Foundation Award; Mentor: Divya Sitaraman6. Erin Matthews, Northern Kentucky University, David Hubel Memorial Award; Mentor: Lauren Williamson7. Nathaniel Vorhees, Hope College, Sarah A. Johnson Memorial Fund Award (FUN) Mentor: Erika Calvo-Ochoa8. Amanda Grassel, Lake Forest College, Grass Foundation Award; Mentor: Shubhik Debburman9. Samantha Riebesell, Lafayette College, TransnetXY Award; Mentor: Lisa Gabel10. Jenika Staben, Western Washington University, MedAssociates Award; Mentor: Joshua Kaplan11. Sydney Bonauto, Bowdoin College, San Diego Instruments Award; Mentor: Jennifer Honeycut12. Mia Diep, Boston University, FUN travel award;	None	None

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<p>Mentor: Steve Ramirez</p> <p>13. Casey Koochagian, Skidmore College, ADInstruments Award; Mentor: Christopher Vecsey</p> <p>14. Juan Pablo Taborda Beharano, Medical College of Wisconsin, Nu Rho Psi Award; Mentor: Clare Mathes</p>		
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c. Education (Donely)

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>Committee Membership: Co-chairs – Jackie Rose and David Donley Members – Alo Basu, Brinda Bradaric, Monica Gaudier-Diaz, Jeff Grimm, Josh Kaplan, Elaine Reynolds Tari Tan</p> <p>Report: Recently the Education Committee has been in significant flux. At the end of 2021 Jean Hardwick announced her intention to step down. At the end of her tenure as chair of the committee, the Education Committee selected Western Washington University (WWU) as the host of the 2023 FUN Summer Workshop. In the summer of 2022 Jason Chan was named Chair of the Education Committee. In parallel, faculty at WWU formed a workshop team of Jackie Rose, Josh Kaplan, and Jeff Grimm to lead the development of the workshop. At the end of the summer of 2022 Jason Chan nominated David Donley as co-chair of the Education Committee. Subsequently, early in the Fall 2022 semester Jason Chan was offered a position that necessitated him stepping down from FUN committee leadership. In October 2022 Jackie Rose and David Donley were appointed as co-chairs of the Education Committee and charged with the following:</p> <ol style="list-style-type: none"> 1. Lead the 2023 FUN Summer Workshop Planning 2. Clarify the scope, roles, and duties of the Education Committee <p>Due to the urgency of workshop planning, for the purposes of Jan – July of 2023 we propose the Education Committee and the Workshop Planning</p>	<p>- Upcoming Call-for-proposals for workshops, seminars, etc coming up</p>	<p>Michelle Tong will put Donley and Rose in touch with Crescent Loom</p>

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<p>Committee being considered one-in-the-same. Most of the committee functions recently have focused on developing the workshop. This will continue to be the case in the near future. Currently, we are finalizing the workshop theme, session types, and costs. We plan to have initial information about registration by the end of January or early in February 2023.</p> <p>In long-term support of FUN Summer Workshop Planning, the Education Committee will be keeping notes for future workshop planning. As planning progresses, we will develop a suggested timeline of events for future workshops. This will support the development of “institutional memory” for FUN that has been lost in the FUN Education Committee in recent years.</p> <p>The Education Committee did discuss the scope, roles, and duties of the Education Committee in a recent meeting. The discussion revolved primarily around the idea that the committee provides support but not necessarily oversight for professional development opportunities in FUN. There are many professional development opportunities including, but not limited to, the FUN Mentoring Network and FUN Final Fridays. The purview of the Education Committee is to ensure that professional development opportunities that benefit the FUN membership and contribute to the mission of FUN, such as those mentioned, are well supported. Therefore, we view the Education Committee as being responsible for supporting sustainability of these programs. This could include, Education Committee members being active participants in these programs and/or helping to advertise opportunities. The effort to clarify the scope, roles, and duties of the Education Committee will continue, but will be secondary to workshop planning.</p> <p>FOR INFORMATION:</p> <ul style="list-style-type: none"> - Summer workshop July 27-30, 2023 		
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d. Website (Banks)

Topic/Discussion	Action Items/To follow-up	Assigned to:
The website committee, including Erin Rhinehart (FUN President), Susan Banks (Chair), Kurt Illig (Webmaster)		

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<p>and Ryan Mruzec (FUN member), provided support for the website (https://www.funfaculty.org/) and the web related needs of FUN this year. Naylor Membership Management continued to be a good host for the website, also providing support and training resources. The website served to highlight events, share resources, and as the ecommerce site for FUN. New this year were web pages for FUN Final Fridays to announce the schedule, post registration links, and share videos from prior events with members. Following the change to the bylaws at last year's business meeting, all social media and digital account login information is now maintained by the website committee.</p> <p>Kurt functioned as the primary webmaster and I provided assistance as needed. I spent time this year learning about the back end of the website and simultaneously building recommendations for training for anyone else who may need this training in the future. The training recommendations and guidelines are still in progress, but should be completed this year. We connected with several other committees across FUN to determine if there were other website features that could be used to increase support for initiatives across FUN and look forward to continuing these discussions into the next year. One goal that was identified was to streamline the passage of information to new committee members and maintain a record of FUN committee activities. The website can support this through the use of the "Committees" feature that is already built into the website. Individuals serving on a FUN committee can be granted permission to access a web page specifically for that committee. The Committee web page makes it easier for the committee to communicate and space is available to share and store documents (e.g. meeting agendas, minutes, protocols, guidelines, etc.) in a centralized location on the website. As committee membership changes, permissions can be adjusted, but all of the documents generated by the previous committees will be accessible by the new members. Kurt built the committees and I have been working to update them. I generated a document to help anyone who may need to access or edit these pages and am happy to provide support as needed.</p>		
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<p>In support of initiatives by the DEI committee, we propose to use the website to increase transparency about what each FUN committee does and clarify how individuals can become involved in each committee. Over the next several months, we plan to reach out to each of the FUN committees to build a web page with more information about each committee that members or prospective members could access. We hope the additional information will help to increase connection and engagement across FUN.</p> <p>Soon, we will be updating the website pages to share information about and support registration for the 2023 FUN Summer Workshop!</p>		
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e. Faculty Awards (Rhinehart)

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>Committee: Kurt Illig, Erin Rhinehart, Laura Grafe, Stefan Pulver</p> <p>Awards Decided by the committee:</p> <ol style="list-style-type: none"> 1. Educator of the Year: Ashley Jauvinett, University of California, San Diego 2. Mentorship Award: Family Weissman-Unni, Lewis and Clark College 3. Service Award: Amy Jo Stavnezer, College of Wooster 4. DEI Award: Alo Basu, College of the Holy Cross 5. Career Award: Leah Chase, Hope College 6. Lifetime Achievement Award: Patsy Dickinson, Bowdoin College 	<p>During the meeting, it seemed that many faculty were unaware that they were reward recipients. President/committee should contact each of the winners!</p>	<p>Erin R.</p>

f. DEI (Kang and Tan)

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>Committee Members Connie Kang (kangy@uhd.edu) and Tari Tan (Taralyn_tan@hms.harvard.edu), Co-chairs Monica Linden, Monica_Linden@brown.edu Marc Nahmani, mnahmani@uw.edu Michelle Tong, mtong@macalester.edu Melanie Leussis, leussism@emmanuel.edu</p>	<p>- looking for new members</p>	<p>Connie K. and Tari T. can reach out to Michelle T. for member solicitation email to full</p>

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<p>Sally Seraphin, sally.seraphin@trincoll.edu Shawn Bates, mlbates@csuchico.edu Lorenz S. Neuwirth, neuwirthl@oldwestbury.edu Jackie Rose, jackie.rose@wwu.edu Aparna Shah, aparnashah@vt.edu Kaiden Price, drkaidenprice@gmail.com Karen Gunther, guntherk@wabash.edu Mathew Abrams, mathew@incf.org Lisa Maeng, Lisa.Maeng@umb.edu Daniel Tobiansky, djtobiansky@gmail.com Princy Quadros Mennella, pmennella@westfield.ma.edu Rachel Penton, pentonre@email.unc.edu</p> <p>This is the second year of the DEI committee as an ad hoc committee. In the year of 2022, the committee focused on reflecting its initial work (the climate survey, mentoring program and DEI statement) and refining its goals and structure to support the FUN organization. As a committee, we decided a framework to maintaining an impactful and meaningful DEI committee.</p> <ul style="list-style-type: none">• DEI practices should be integrated in all FUN activities and programs with collaboration between DEI committee and other standing committees.• We should strive for greater transparency and equitable access to FUN programs and activities by its members.• Committee work should follow the model of coordinated smaller task groups. <p>We have piloted this framework in our work this year and yielded positive results. By supporting other FUN programs and functions, the DEI committee has gained more insights into how different committees operate and found a way to connect new members with core FUN functions. Therefore, we want to continue this framework and recommend adding the DEI committee to a FUN standing committee. The committee drafted a DEI committee policy and brought it to this meeting for a vote. See below.</p> <p>DEI Committee: The DEI Committee, with at least a Councilor as the co-chair, is responsible for maintaining and revising the FUN statement on diversity, equity and inclusion (DEI), for conducting and analyzing climate surveys, for ensuring that FUN provides resources and support to integrate DEI best practices throughout all FUN society initiatives, for working with other committees to verify that all FUN processes are transparent, inclusive, and accessible to all members, and for soliciting and accepting input from the overall FUN membership about potential areas for DEI improvement, while annually assessing FUN's progress toward meeting</p>		membership
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<p>the society's DEI goals. The committee shall consist of the President-elect, representatives from appropriate standing committees, and regular FUN members. The DEI committee members from standing committees are determined by the appointed chairs of the standing committees. Volunteers interested in serving can express their interest by sending an email to the FUN President and President-elect.</p>		
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g. PDCS (Wiertelak)

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>Presented by Erin R. (Wiertelak absent)</p> <p>i. The Professional Development Consulting Service (PDCS) has been administered by Eric Wiertelak since its inception (~15 years ago), and it is free of cost to both FUN and the institutions that contact it. Once the institution states what their needs are, as well as specifics about their institution, we scan our membership roster to provide them with FUN members that provide good fits for the request. This means an annotated list (bios taken from individual/lab websites) of candidate consultants, typically 4-to 6. Candidate selection is also aligned (however possible for the specifics of the request) with our society DEI statement, promoting a broad representation of our members across institutional types and career stages.</p> <p>ii. It was noted that the PDCS was bit "buried" in the new website. So, if there is a way to make it more prominent/noticeable as a link, it would be great. One or two institutions have inquired recently about whether or not the service is still available, as they didn't recognize how to find it on the website.</p> <p>iii. One year from now, the current director, Eric Wiertelak, will enter phased retirement at his home institution, Macalester College, but he plans to continue running the service for FUN through at least 2027, and to upgrade the forms and process for the service to improve sustainability for the future. One possibility to improve the ability to effectively administer this program would be to engage the FUN webmaster and secretary in particular to develop a more elaborate search engine for the member database so that effective searches for PDCS</p>		

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consultants may be possible.		
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h. Social Media (Bates)

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>Co-chaired by Shawn Bates & Kaiden Price (absent). Committee member: Michelle Tong</p> <p>The Newsletter and Social Media Committee has been busy this year increasing the social media presence for FUN. The newsletter has not been distributed this year, and we are working to determine what format of the newsletter will be in the future. After SfN 2022, several student travel awardees sent their reflections, and these will be posted to a newsletter soon. Social Media.</p> <p>We have been focused on the social media aspect of our committee. We are working to continue building FUN's presence on social media. We currently have 681 followers on Twitter and 500 followers on Facebook. We also started a page on Instagram and have 52 followers there. We have tried to increase our visibility by having weekly posts that include spotlighting past FUN travel awardees, FUN officers, FUN members, and undergraduates. There have been 14 of these, as well as other posts in the time since we took over this position (June 2022). The other posts have been about FUN events (FUN Final Fridays, SfN events, FUN mentoring, and FUN travel awards). We also drafted a social media policy for posting and commenting that can be used by future chairs of the committee. Additionally, we shared this with the DEI For social media submissions, including events that you'd like posted, please email your submissions to Shawn Bates (mlbates@csuchico.edu). We are looking forward to working to increase FUN's social media presence in the upcoming year, and need more individuals to spotlight, so please reach out!</p> <p>FOR INFORMATION: instagram.com/FUNfaculty twitter.com/FUNfaculty facebook.com/faculty.for.undergraduate.neuroscience/</p>	<p>Looking for New Members</p> <p>Want to be a Featured Student or Faculty? Reach out to Shawn Bates mlbates@csuchico.edu</p>	<p>Shawn Bates will send out email soliciting new members and Features</p>

i. Public Policy Committee (Shah)

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Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>Co-chaired by Aparna Shah & Kitty Tryon</p> <ul style="list-style-type: none"> - undergraduate students submit their own science writing, interview a scientists - shared via social media, website, (newsletter) - put together an outreach packet, for undergraduate-student driven outreach “Outreach Coordinators Manual” <ul style="list-style-type: none"> - Looking for people to submit outreach efforts as case studies, templates, and samples - report forthcoming 	<ul style="list-style-type: none"> - Looking for new members 	

j. Finance (Becker)

k. Treasurer (Becker)

Topic/Discussion	Action Items/To follow-up	Assigned to:
Becker absent and report will be given at upcoming Executive Committee Meeting	check-in with Treasurer	Erin R.

l. Equipment Loan Program (Neuwirth)

Topic/Discussion	Action Items/To follow-up	Assigned to:
<ul style="list-style-type: none"> - report forthcoming - brief report is many new vendor relationships (10 vendors) <p>i. Call for Proposals for the 2022-2023 Equipment Loan Program Cycle is currently available. Annually, the FUN Equipment Loan Program (ELP) works through collaborations with equipment vendors to develop opportunities for neuroscience faculty to offer their products, services, and trainings on their equipment for up to a two-year loan with the intent to purchase the equipment at the end of the grant program. The vendors are always willing to work with the scientists so please apply even if you want a different version of the</p>	<p>Send out email to full membership about applications</p> <p>Need full list of vendors and equipment available</p> <p>Vendor and equipment list</p>	<p>Lorenz N. will coordinate with Michelle Tong for application solicitation to membership</p> <p>Lorenz N. coordinate with Erin R. and Susie Banks re: website and other needs</p>

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<p>equipment listed here.</p> <p>Through generous donations from ADInstruments, Noldus Information Technology, Nikon Instruments, San Diego Instruments, and Stoelting we are now accepting applications for proposals requesting a loan for equipment supporting neuroscience faculty research and/or teaching for FUN members.</p> <p>All current dues-paying members of FUN are eligible to apply for this program.</p> <p>ii.Applications will be submitted electronically as a single PDF file to the Co-Chairs of the ELP program: Dr. Lorenz S. Neuwirth neuwirthl@oldwestbury.edu Dr. James H. Peters james_peters@wsu.edu</p> <p>The deadline for the FUN 2022-23 ELP application submission is: March 15th, 2023 by 11:59 pm (EST). Awards will be announced by second week of April 2023.</p>	<p>on website</p>	
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m. JUNE (Reynolds)

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>I. Status of Issues</p> <p>A. I took over editorship in mid May, but Raddy and Bruce continued working on the special issue and spring issue.</p> <p>B. Problems with the special issues were finally resolved and it was published late summer. Then the spring issue 2022 was published October 4. The Fall issue was published December 9, 2022. The fall issue has 10 papers and one editorial. We accepted 10 out of 12 submissions and the initial review time was less than 8 weeks.</p> <p>C. Spring 2023 is underway! We have 8 articles under review or accepted with one additional paper deemed inappropriate for the journal. We are planning a workshop issue for this year and an issue for Fall 2023.</p> <p>E. I am setting new deadlines in the author's instructions. Sept 1 for fall issue and March 1 for spring issue.</p> <p>II. Reorganization and new process.</p> <p>I met with many of the editorial board and past editors</p>	<p>Membership needs to review and vote on amended JUNE by-laws and budget</p>	<p>Erin R. will coordinate with Elaine Reynolds</p>

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this summer to discuss reorganization ideas. The editor-in-chief in the past has done all the work of getting an issue together. They have also helped to manage logistics of the journal, prepared the materials and reports given to FUN and other activities during SfN. They also represent the journal to SfN and the larger community. They oversee accuracy and revisions of the website. Given these responsibilities they have had very little time to work on moving the journal forward. I believe the editorial work needs to be distributed better with the associate editors. A benefit of this approach is to have many people who better understand how the journal works and to build this journal as a community. At the same time, I felt like the article types published in the journal needed to be clarified. Both authors and reviewers expressed some confusion about what might be required for article publication, particularly in terms of assessment of teaching ideas. Based on these discussions, I hope to create explicit paper categories with expanded instructions to authors and new instructions to reviewers that will be developed with the Associate editors. These new categories will each have an associate editor who will assume some of the editor responsibilities, including assessment of the article for the category, sending out and follow up on reviews, and participation in decision-making and revision in consultation with the editor-in chief. Having the associate editors participate in the editorial process improves the transparency of the journal's operations and provides training for future editors-in-chief. It also makes for a better decision-making process and for better manuscripts. The board is still discussing this, but here are the proposed categories: Editorials, Opinions and Reviews (of texts, media, meetings, and fields within neuroscience pedagogy), Amazing papers, Case studies, Innovations in classroom and laboratory teaching, DEI practices, Neuroscience pedagogical research, and Neuroscience curriculum/programs/departments. The JUNE editorial board met in November and we discussed these changes. There was good support for these changes and I will continue to work with the board to institute a new procedure with the Associate Editors, and with new instructions to authors and reviewers.

III. In reviewing the FUN bylaws associate with JUNE and in discussions with past editors, it became clear that the journal is not being run in accordance with the bylaws. In particular, the bylaws have not been followed for the appointment of editors and there hasn't really been a transparent path to appoint a new editor-in-chief. I

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changed the bylaws to more accurately reflect how the journal has been running especially in relationship to the FUN executive committee. I also created a clearer path to choosing the editors. I am asking that the changes to the bylaws be voted on during the FUN executive and business meetings.

IV. DOI

We are now proceeding with assigning DOIs to each article in the issues going forward and working through two years of back issues (2021 and 2022). Bill Grisham has volunteered to lead on this project. There will be a yearly fee for CrossRef and a \$1 an article charge going forward that are already part of the JUNE budget. Beginning in the spring issue, authors will be asked to provide DOIs for articles that have them. For the back issues, there are several costs involved. We will have the CrossRef article charges for the back issues. We need to support the adding of DOIs to the references for the back issues and obtain a DOI for each JUNE article. This process is beginning now. After the reference DOIs and article DOIs are added, the articles will be reconverted to pdfs and then reloaded to the website. Then the issues will have to be reloaded (for 2021) and loaded for 2022 (we hadn't loaded these issues up to Pubmed yet). I have asked for additional funds in the budget to support the additional work that Rachael will be doing in converting and reloading these issues (see below). The extra labor expenses will be for 2023 only.

V. Budget

I attached a budget for the years 2023-2026 with an acknowledgement that we will still be spending some funds from our 2022 budget due to the delay in the issues this year.

Briefly the budget contains the following items:

Web hosting and cloud storage space (new): We currently do not have an archive for the journal that is accessible to the editor or board. My plan is to create that in our Google Drive but we will need additional storage space going forward.

Issue preparation, PubMed fees, CrossRef fees (new for DOI), Copyright fees: These items of the budget are essential for publishing the journal

Support of the Editor: These budget items support the editor-in-chief in doing the work of the journal and attending the SfN meeting.

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<p>Funds to support our implementation of DOI: These funds are a one-year expense for fees and labor associated with bringing back issues under compliance for CrossRef.</p> <p>FOR INFORMATION:</p> <ul style="list-style-type: none"> - NEW: deadlines for submission <ul style="list-style-type: none"> - Sept 1 Fall Issue deadline - March 1 Spring Issue deadline 		
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15 Minute Break

4. Reports on events

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>Society for Neuroscience Conference Nov 2022 San Diego</p> <p>i. FUN UNDERGRADUATE POSTER SESSION: Saturday November 12, 6:30-8:30 pm, SDCC Halls B-H In conjunction with SfN's Trainee Night, the FUN Undergraduate Poster Session will feature 125 undergraduate posters on the main floor of the San Diego Convention Center. Come celebrate the work of our student colleagues!</p> <p>ii. FUN SOCIAL: Sunday November 13, 6:30-9:30 pm, Half Door Brewing Co. 903 Island Ave. Take a short walk from the convention center and mingle with your FUN colleagues! Heavy hors d'ouvres will be served.</p> <p>REPORT:</p> <ul style="list-style-type: none"> - Poster session on main session during "Trainee Night" <ul style="list-style-type: none"> - more space, availability of boards - abstract book (but there was confusion between our poster book and the way SfN handed out poster) - included to keep structure and make it more organized - this decision was financial - FUN Social <ul style="list-style-type: none"> - issue with scheduling this year during SfN-sponsored social - Bar was a good fun time, but needed the ability to make announcements 	<p>Poster Session with Trainee Night in the future</p>	<p>Erin Rhinehart will contact Julio Ramirez about moving forward with Poster Session format</p>

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<ul style="list-style-type: none"> - Future: Annual Business Meeting at SfN with hybrid option (virtual option) <p>DISCUSSION FROM THE FLOOR:</p> <ul style="list-style-type: none"> - positive support for this money-saving method/format of the new poster session format - acknowledgment for work of Bill Grisham, Eric W, Kurt Illig's work on the 2022 poster session and working with SfN 		
<p>FUN FINAL Fridays (Stavnezer)</p> <p>The FUN Final Friday group in the 2021-22 academic year consisted of Amy Jo Stavnezer, Barbara Lom, David Donley and Jason Chan. We formed in an ad hoc fashion after the SVM and had a simple goal to provide more frequent pedagogical meetings for FUN. We planned and executed 7 Friday afternoon pedagogical sessions in that first academic year. The 2022-23 academic year planning committee consists of Amy Jo Stavnezer, Barbara Lom, David Donley and Jason Chan. So far we have hosted 5 sessions with 5 more scheduled. Our topics range from increasing and improving inclusivity in the classroom and syllabus to how to incorporate empirical articles into the classroom. We are open to receiving ideas and potential session facilitators (you can self-nominate) at any time.</p> <p>The sessions are attended by 10-30 people and we have received positive anecdotal feedback. The videos and registration links are on the FUN website: https://www.funfaculty.org/funfriday</p> <ul style="list-style-type: none"> ii. FUN Final Friday 2021-22 Schedule, Links and Documents iii. July 30, 2021: Planning and brainstorming ideas for the year iv. August 27, 2021: How the pandemic changed the classroom, what we kept, upgrading v. September 24, 2021: Student panel on the return to in-person instruction vi. October 29, 2021: Creating and using resources to promote diversity with Project DIVINE with Ian Harrington, Kristen Frenzel, Monica Linden, Bill Grisham, Judy Ogilvie. Monica's JUNE paper and Kristen's slides on google drive vii. January 28, 2022: Ten simple rules for building an antiracist lab article. Slides on google drive viii. February 25, 2022: Promoting interdisciplinary learning using asset-based and htransparent teaching design with Jen Yates and Amy Mulnix. Video in google drive ix. March 25, 2022: Faculty wellbeing and justice as a form of healing with Mays Ima. Video in google drive x. April 29, 2022: Productive Planning Promotes 	<p>5 more events coming up in Spring 2023</p> <p>Website updates in progress</p> <p>Email to the full membership would be helpful</p>	<p>Michelle T. can help forward FUN Final Friday emails to full membership list.</p>

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<p>Progress related to program review. Google doc with notes</p> <p>xi. June 24, 2022: Core Competencies and Core Concepts in Neuroscience with Audrey Chen and Mike Kerchner. Videos in google drive</p> <p>xii. JUNE Core Concepts manuscript preprint</p> <p>xiii. Core Competencies</p>		
<p>NURVS (Morrison)</p> <p>The 2nd annual Neuroscience Undergraduate Research Virtual Symposium (NURVS II) was held on Saturday April 9, 2022. Dr. Angeline Dukes, founder and President of Black in Neuro and Assistant Professor at the University of Minnesota, was the keynote speaker. Student researchers from 27 different institutions presented 7 talks and 21 posters using Gather, and FUN faculty members moderated discussions during each session. The Gather interface allowed attendees to have spontaneous conversations in virtual gathering spaces, allowing us all to catch up and support each other as a community. This event could not have happened without help from numerous FUN faculty members, including Mary Morrison, Kurt Illig, Susie Banks, Katharine Cammack, Audrey Chen Lew, Cecilia Fox, and Echo Leaver.</p> <p>NURVS II was a substitute for the cancelled fall 2021 FUN poster session that was supposed to be held in conjunction with SfN. 28 students presented at the NURVS II event. But we had presenters from some institutions that traditionally would not have sent undergraduates to SfN, boosting the diversity of presenters</p>	<p>To help out plan a 2023 NURV:</p> <p>NURVS III morrison@lycoming.edu Mary Morrison</p>	
<p>Neuro Teaching Conference (Rhinehart)</p> <p>i. The Neuroscience Teaching Conference will be held July 20 & 21st, 2023, at Wake Forest University in Winston-Salem, NC. This is a collaborative, friendly and inviting conference where teachers of neuroscience come together to share ideas about inclusive classroom pedagogy, professional development, scholarship of teaching and learning in neuroscience, and decolonizing and diversifying the teaching of neuroscience. Programming will include two keynote addresses, 25- and 50-minute talks, roundtable discussions posters, and various opportunities for networking. We are on instagram @ntc_conference. We are working on a website that will be published next week. Anyone interested can contact me at masicaml@wfu.edu</p> <p>REPORT:</p> <ul style="list-style-type: none">- Erin R talked to organizers		

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<ul style="list-style-type: none">- targeted and focused on newer learners- inclusive pedagogy, DEI, scholarship of Teaching and Learning,- funded through institutional theme for each year- will be at the same year, same time- July 20-21, 2023 at Wake Forest University- Discussions of some kind of joint teaching conference with FUN in the future, nothing confirmed/solid <p>DISCUSSION FROM THE FLOOR: It's a good group - and they might have a virtual option this year? The first one was 100% via zoom. Last year was in person with some virtual.</p>		
<p>Updates on Regional Meetings: MGIURs, MidBrains, Synapse, Neuron, LVSN, Scranton Brain conference (Rhinehart)</p> <p>i. mGluRs: Baldwin Wallace hosted mGluRs this past fall and will do it again in October, 2023. We had over 100 registrants / attendees from 17 institutions with a professional development panel, 35 student poster presentations, 3 oral presentations, and a keynote address by BW alumnus Dr. Christine Crish from the Northeast Ohio Medical University. Contact: Clare Mathes (cmathes@bw.edu)</p> <p>ii. LVSN: The LVSN chapter runs a meeting every year, and 2022 was organized as a virtual meeting. This spring will be the 13th year for the meeting and will be in person in April. The meeting generally has about 100 people with 40 presentations and an invited speaker. Contact: Elaine Reynolds (renolde@lafayette.edu)</p> <p>iii. Scranton Brain Conference: University of Scranton Brain and Behavior Conference, an undergraduate-focused conference exhibiting research within Neuroscience and Psychology will take place on Sunday, April 2nd 2023 beginning around 10:00 am and is free to attend. We are encouraging short talks and poster presentations from individuals at all levels of expertise, both students and faculty. This year's conference will feature keynote talks from Jennifer Crodelle (Middlebury, mathematics) and Dong Wang (Drexel, neurobiology and anatomy). We hope this conference will serve as an excellent educational and networking opportunity for your undergraduates. Contact: Joseph Klobusicky (klobusicky@scranton.edu)</p> <p>iv. Synapse: Symposium for Young Neuroscientists and Professors of the South East (SYNAPSE) currently appears to be on hiatus, having been canceled for 2021 and 2022. Last held at Longwood University in Farmville, VA, but seems to be lacking options for host institutions.</p>	Updates and further information on AXON	Lorenz N. to follow-up with Erin R. on AXON

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<p>Last contact: Maxwell Hennings (henningsml@longwood.edu)</p> <ul style="list-style-type: none"> - Change of staffing leaves this conference in limbo <p>v. MidBrains: MidBrains 2022 was hosted at University of Wisconsin Eau Claire. The conference included undergraduate research poster sessions, a keynote talk, a graduate school panel, a career panel, symposium talks, and the opportunity to meet and talk to graduate school representatives. Thanks to generous sponsor support, this conference had no registration fee. Date: Saturday October 22nd, 9:00AM-4:30PM Central Time. The keynote speaker was Dr. Su Jean Choi from Marquette University. Her talk was entitled: "Why do we eat what we eat? and my journey to this question"</p> <p>MidBrains 2023 planning seems to be currently in progress. Contact: Brad Carter (carterbs@uwec.edu)</p> <ul style="list-style-type: none"> - Second year of the conference, rotating locations, to be announced in Spring <p>DISCUSSION FROM THE FLOOR:</p> <ul style="list-style-type: none"> - An additional regional conference called AXON has been running and ready for broader advertisement. More information to come as one of the head organizers is a FUN member. 		
<p>FUN Summer Conference 2023 (Rose)</p>		

5. FUN Faculty Mentor Program (Nahmani)

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>a. The FUN Mentoring Network is a program to support faculty who engage undergraduates in neuroscience classrooms and laboratories at all levels, and in a diversity of careers and institutions. We encourage applications from all FUN members, including those from all institutional and ethnic backgrounds. Members holding tenured, tenure-track, non-tenure-track, part-time, adjunct, non-academic, and other positions are invited to apply to become mentors and mentees.</p> <p>b. Modeled after other successful mentoring networks, the program uses a coaching model to help participants develop skills for a variety of careers within and outside academia. Mentors will be trained to help mentees develop skills to succeed in their careers and in their personal lives, and host discussions about experiences and pressures, including those faced by groups underrepresented in the sciences. Mentees will benefit</p>		

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<p>from the guidance and shared experience of their mentors and peers within the mentoring network.</p> <p>c. The 2022 FUN Mentoring Network began with an in-person training session November 11-12, 2022. Thereafter, mentors and mentees met virtually for about an hour each month, to discuss a topic such as networking, communicating science, self-promotion, skills for job searches, wellness and resilience, and other topics frequently identified as important to professional growth.</p> <ul style="list-style-type: none"> - Over 20 people signed up to be mentors for the program, 10 mentees - Connections have been made - 2 networking meets upcoming up Sp 23: check-in about continuing relationship - Fall 2023 plan to call for new mentors and mentees 		
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6. SfN NTC (Grisham)

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>The Neuroscience Training Committee is an SfN committee focused on trainees, including undergraduates.</p> <p>Bill Grisham is our FUN liaison on this committee</p> <p>Plans to request \$5000 for the FUN Summer Workshop</p>	<p>FUN Summer Workshop 2023 funding request</p>	<p>Jackie R. and David D. should be in touch with Bill Grisham about funding</p>

New Business

7. Plans for SfN for 2023

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>SfN-sponsored social so that we can get our own room</p>		
<p>Business Meeting at SfN with a hybrid option</p>		
<p>Get FUN members to serve on SfN Committees</p> <ul style="list-style-type: none"> - our voice as FUN members have a lot of weight! 	<p>Find out how to join and the committees</p>	<p>MTT will find out</p>

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8. Voting Items

Topic/Discussion	Action Items/To follow-up	Assigned to:
Proposal for JUNE bylaws changes	Voting will be moved to a virtual/asynchronous voting	Erin R
DEI Committee Charge and bylaw change	Voting will be moved to a virtual/asynchronous voting	Erin R
Budget	Voting will be moved to a virtual/asynchronous voting	Erin R

9. Strategic Planning Initiative (Rhinehart)

Topic/Discussion	Action Items/To follow-up	Assigned to:
<p>At Summer Workshop 2023, we will be having a strategic planning initiative for FUN.</p> <ul style="list-style-type: none">- goal will be to gather a group and a plan to participate in a 3-month long strategic planning initiative- a proposal to be discussed at the 2023 SfN Meeting- focus on organizational sustainability		